

SYLLABUS  
**6th-7th Grade Exploring Creation with Human Anatomy and Physiology**  
Cedar Grove 2024-25

**Teachers**

Jessie Thompson (307) 899-4487 allen.jessica09@gmail.com

**Assistant**

Carin Johnson (307) 271-1995 mcjohnson29@live.com

**Class Details**

**Title:** Apologia Exploring Creation with Chemistry and Physics

**Ages:** 6th-7th grades

**Day(s)/Time:** Tuesday 9:30-10:25 & Thursday 9:30-10:25

**Place:** TBC, Room #3

**Fees, Required Texts and Supplies**

**Class fee:** \$25

**Required Texts:**

- 1) Apologia Exploring Creation with Chemistry and Physics By: Jeannie Fulbright ISBN: 1935495984
- 2) Notebooking Journal for Chemistry and Physics By: Jeannie K. Fulbright, ISBN: 194011005 (1 per child)

**Class Description**

Discover the foundational elements of the universe and the building blocks of creation with *Exploring Creation with Chemistry and Physics*! Study how the universe functions through this exploration of matter and energy; lessons cover atoms and molecules, pH levels, types of mixtures, mechanics, laws of motion, dynamics of motion, energy, waves, light, machines, magnets, and more. Filled with bright photographs, fun "Try This!" experiments, and integrated narration questions, this Charlotte-Mason inspired guide to physics and chemistry will keep kids interested and engaged. Experiments, notebooking activities, "what do you remember?" narration questions, projects, and experiments help to reinforce concepts. 279 pages, hardcover. Index and answers to the narrative questions are included, as well as a supply list PDF (see above). Scripture is taken from the NIV, NASB, and ESV. Elementary Grades; Grades 1-6. May be completed in one semester or one year depending on the desired schedule.

**Reading:** Students will be asked to read a section of the text before class.

**Tuesdays & Thursdays:** Students will complete a hands-on course as they work through an introduction to chemistry and physics. Notebooking journals will be completed for each chapter. We will do hands-on projects, which may include crafts, experiments, and guest speakers.

**Goals**

Goals: The goal is for students to walk away with a love for learning and a general understanding of God's amazing creation. Using chemistry and physics as a springboard, students will also learn how to listen to a teacher in a classroom setting, participate in a class setting, ask questions, and look for answers.

**Grading**

Students will not receive a grade. You are welcome to talk to the teacher(s) at any time.

**SYLLABUS**  
**Latin A**  
Cedar Grove 2024-25

**Teacher:** Kim Feathers 307-272-8111 inhisgrayce@gmail.com  
**Assistant:** Carin Johnson 307-271-1995 mcjohnson29@live.com

**Class Details**

**Title:** Latin A

**Ages:** 6th & 7th (but open to 5th, 8th+)

**Time:** Tuesday & Thursday, 10:30-11:25 am

**Place:** TBC, Room: #3

**Fees, Required Texts and Supplies**

**Fees:** \$4

**Texts:** Latin For Children Primer A by Larsen and Perrin from classicalacademicpress.com and others. **AND** Latin for Children A Activity Book by Baddorf and Perrin from classicalacademicpress.com and others. Please purchase copies on your own and bring them to class. Other fun resources are optional and not needed for class: Primer A Answer Key, Primer A History Reader, Primer A Video and Audio (streaming option includes additional online games for practice), and Clash Card Game.

**Online resources:** We will be using Quizlet.com and Band in our studies. A parent email will be sent prior to the class with more information about these free resources.

**Class Description**

Latin for Children A is a strong, inviting, and creative program designed to introduce upper-grammar students to Latin. It incorporates elements that will engage students of every learning style. This series trains students in grammar, vocabulary, and English derivatives in a lively, interactive way that is perfectly suited to students in the grammar stage.

**Objectives/Student Expectations**

1. Review basic Latin alphabet and pronunciation of vowels and consonant sounds.
2. Pronounce, spell, and translate over 240 Latin words.
3. Learn practical Latin expressions
4. Understand the concept of derivatives, English words that are derived from Latin.
5. Review and practice basic English grammar/parts of speech
6. Latin grammar topics include conjugating of first and second conjugation verbs; declining of first and second declension nouns; adjectives (nominative case, first and second declension only); irregular verb sum, and some prepositions.

**Grading and Homework**

In order to succeed in Latin, students will need to complete the student workbook and activity pages each week and drill the vocabulary words and chants (5 days a week using either flashcards and/or Quizlet.com). The weekly schedule will be provided to the students.

**5 Reasons to Study Latin:**

1. Learning Latin is an incredible opportunity to stretch a child's mind. Latin is arguably the easiest language to learn, leads to the mastery of other languages later in life, tends to increase SAT/ACT test scores, and...

2. At least half of our English vocabulary is made up of Latin words and roots.
3. Latin is the language of the law, government, logic, science, and theology.
4. Latin is an efficient way to learn English grammar.
5. Mrs. Feathers is teaching it....so there might be prizes!

SYLLABUS  
**6th-7th History**  
Cedar Grove 2024-2025

**Teachers**

Alyssa Negaard      307-254-5121      andrewnegaard@gmail.com

**Assistants**

April Ruckert      (307) 272-7331      baruckert@valleytel.net

**Class Details**

**Title:** Mystery of History, Volume II, The Early Church and the Middle Ages

**Ages:** 6<sup>th</sup>-7<sup>th</sup> grades

**Days/Time:** Tues: 12-12:55 pm

**Place:** Room #2

**Fee & Curriculum**

**Fee:** \$10.00 (for notebooks, copies, and several art projects)

**Text/Audio CDs (1 per family):** Mystery of History, Volume 2 by Linda Lacour Hobar

**Class Description**

Lord willing, I will teach the 6th and 7th grade History class on Tuesdays for this upcoming Cedar Grove Co-op fall 2024/spring 2025 year. I will be taking selective subjects from Mystery of History, Volume 2—Focusing on the Middle Ages and teaching them. Once it gets closer to the fall semester, I will email each of you a list of these subjects.

I will also have the kids copy notes I have written from off the whiteboard and provide notebooks and pencils for each student. The kids will be quizzed at the end of each semester based on the notes taken from off the whiteboard.

I also will occasionally send the students home with an assignment. But I will let parents know when I do this so that you have a heads up about the assignment subject and when it is due. Hope to see you in the upcoming school year! God bless you all!

- Alyssa Negaard.

SYLLABUS  
6th-7th Art  
Cedar Grove 2024-2025

**Teachers**

Charisse Waterworth (T Th)	(307) 202-3474	charisse1112@gmail.com
Jackie Onstead (T)	(406) 640-2590	jackie.onstead@gmail.com

**Assistants**

Mary Carter (T)	(307) 202-1042	mary.carter@campusventures.org
Carin Johnson (Th)	307-271-1995	mcjohnson29@live.com

**Class Details**

**Title:** God and the History of Art 1

**Ages:** 6<sup>th</sup>-7th grades

**Days/Time:** Tues: 1-1:55, Thur: 1-1:55

**Place:** TBC, Room: Kitchen

**Fee & Curriculum**

**Fee:** \$50.00 (for art projects, simple art portfolio)

**Books:** God and the History of Art 1 and paint and marker cards (TEACHER TO PROVIDE ALL BOOKS AND MATERIALS)

**Class Curriculum:** *God and the History of Art 1* by: Barry Stebbing, ISBN: 9780970040565

**Class Description**

A Godly Perspective to ART History. A great resource, this four-year curriculum features an extensive survey of art history, fortified with 268 lessons teaching beginning drawing, painting, use of colored markers, perspective, color theory, and so much more.

Includes 2-volume textbook, Paint and Marker Cards, and 36 color postcards of artists' paintings. Recommended for ages 10+, but younger children may be able to use it with help. (We will primarily be covering the second half of volume one this year, and will try to choose lessons that fall in the same general time period for this year's history, if possible. The curriculum is a loose guide and historical reference for the teachers-with student input - to pick interesting art projects with multiple different media types.)

**Goals and Student Expectations**

We hope to cultivate a love for learning and to encourage students to interact with and try a variety of art techniques and mediums such as: pencil, pen and ink, watercolor, oil pastels, colored pencil, acrylic paint, oil paint and clay. We will also be exploring the history of art from a biblical perspective.

**Grading**

There won't be a formal grade. Parents can evaluate the end-of-year portfolio if they want to assign a grade.

SYLLABUS  
**6th-7th Physical Education**  
Cedar Grove 2024-2025

**Teacher**

Seth Carter (T) (307) 202-2049 sethmary@yahoo.com

**Assistants**

Rebecca Tillery (TA) (307) 763-8302 rebeccatillery7@gmail.com

**Class Details**

**Title:** Physical Education

**Ages:** 6th-7th grades

**Days/Time:** Tues: 2-2:55

**Place:** TBC, gymnasium

**Fees**

**Fee:** \$15.00 (equipment)

**Books:** None to purchase

**Class Description**

Continue to build on coordination and motor skills including but not limited to: throwing, catching, hand-eye coordination, balance, fitness, team sports, bodily control, and discipline. Students will build on social skills of encouraging one another as well as listening to and following instructions.

**Goals and Student Expectations**

Students will have the opportunity to learn different team/lifetime sports and play different roles/positions in those sports, while building technique and form for running, jumping, catching, as well as learning to listen to instructions and be part of a team.

Also we will utilize good exercise habits such as proper stretching and cool-down.

Students should bring a water bottle and wear appropriate clothing for running and stretching.

Plan on bringing an extra, dry pair of sneakers for class to keep the floor clean for everyone. If necessary, bring sweats or shorts for student to change into before class. If students' clothing hinders them from safely or adequately participating, they can watch from the sideline and be an encourager.

**Grading**

There won't be a formal grade. Student will receive a quarterly score based on participation, character, following instruction and skill. Parents can determine grades for their student based on that. Feel free to call or email me with questions or clarification.

SYLLABUS  
6th-7th Music  
Cedar Grove Cooperative 2024-25

**Teacher**

**Austin Frescoln** (307) 272-5857 austinfrescoln@gmail.com

**Assistants**

**Carissa Feathers** (307) 202-2693 [Scfeathers04@gmail.com](mailto:Scfeathers04@gmail.com)

**April Ruckert** (307) 272-7331 [baruckert@valleytel.net](mailto:baruckert@valleytel.net)

**Class Details**

**Title:** Music

**Ages:** 6th-7th grades

**Day/Time:** Tuesday 3–3:55

**Place:** Trinity Bible Church, Room #1

We are going to be playing the ukulele in our 6th-7th grade music class! This will prepare them for the 8th-12th grade music class.

**Required Texts and Supplies (Each student needs to purchase the book and ukulele and C tuner)**

**Required Text for 6th-7th grade ukulele players:** Ukulele Primer Book for Beginners: with Online Video Access by Bert Casey (siblings can share a book if you'd like, but the students have expressed frustration with sharing. I would recommend asking your students if they would like to share or have their own book.)

**Required Instrument:** each student needs a ukulele and C tuner!!!

The book we will be using accommodates soprano, concert, or tenor ukuleles, not the baritone ukulele. If you already have a soprano, concert, or tenor ukulele, then you're good to go! If not, you can purchase a soprano, concert, or tenor ukulele at The Trading Post in Powell. You can also get one online from Amazon, or your favorite music website. You can purchase a tuner at The Trading Post. It might be possible to share a ukulele with an older sibling. However, just be aware that the students will be required to practice at least 3 days a week, so they will have to share their practice time.

**Class Description**

**There are 2 sections to this class:**

- 1. Ukulele and book**
- 2. Choir**

**1. Ukulele Primer Book for Beginners:**

Students will learn how to play the ukulele! The book we will be using is designed for beginners and will cover all the basics: hand position, tuning, chords, rhythm and strumming. It includes a complete chord chart and has over 90 minutes of video instruction. The first half of the class will be devoted to learning the ukulele.

The goal will be to play a performance piece on the ukuleles at the end of the semester recitals. The book will take us 2 semesters to go through.

## **2. Choir**

The rest of the class period will be focused on vocal exercises and preparing a vocal performance piece for the end of semester recitals in the fall and spring. The performance pieces will be chosen the 1st few weeks of class. Students will be expected to participate in class and perform in the choir at the end of semester performances.

**Recitals: December 10th at 6:00 pm and April 29th at 6:00 pm:** At the end of each semester, there will be a recital where students will perform songs they have worked on during the semester.

## **Expectations**

Students will be expected to practice their ukuleles at least 3 days a week (the time frame is up to them). They are required to attend and participate in the final semester performance.

## **Grading**

There will be no grading from the teacher for this class.



SYLLABUS  
**6<sup>th</sup> – 7<sup>th</sup> Grade P.E.**  
Cedar Grove 2024-25

**Teacher**

Brittiany Starkey (Th) (765) 586-3397 starkeybe@gmail.com

**Assistants**

Kristin Hosein (Th) (808) 282-2710 kristinhosein@icloud.com

**Class Details**

**Title:** P.E.

**Ages:** 6<sup>th</sup> -7th grades

**Days/Time:** Thur: 12-12:55

**Place:** Gym

**Fees**

**Fee:** None

**Books:** None to purchase

**Class Curriculum (purchased by instructor):** None

**Snack:** We will allow a few minutes between art and gym for the students to grab a quick snack. Please pack a snack weekly for your students.

**Class Description**

This is a general physical education class. Students should be prepared to participate and have a great time.

**Goals and Student Expectations**

- Students are expected to have a positive attitude and respect towards the teachers.
  - Students should wear the appropriate footwear for competitive sports/play. Tennis shoes are required during gym time.

**Grading**

There won't be a formal grade for this class

SYLLABUS  
**Lego Club**  
Cedar Grove 2024-25

**Teachers**

Heidi Werbelow  
Carissa Feathers

(307) 899-4119  
(307) 202-2693

hmwerbcoop@gmail.com  
Scfeathers04@gmail.com

**Class Details**

**Title:** Lego Club

**Ages:** 6-7th grade

**Days/Time:** Thur, 2-2:55 pm

**Place:** Room #3

**Fee, Software, Laptop**

**Fee:** \$25

**LEGO® Education SPIKE™ Prime Set:** up to \$200 depending on fundraising efforts

**Class Description**

“The LEGO® Education SPIKE™ Prime Set, part of the LEGO® Learning System, is the go-to STEAM learning kit for grade 6-8 students. Combining colorful LEGO building elements, easy-to-use hardware, and an intuitive drag-and-drop coding language based on Scratch, the SPIKE Prime STEAM set continuously engages students through playful learning activities to think critically and solve complex problems, regardless of their learning level. From easy-entry projects to limitless creative design possibilities, including the option to explore text-based coding with Python, SPIKE Prime helps students learn the essential STEAM and 21st-century skills needed to become the innovative minds of tomorrow... while having fun!” - LEGO website

**Goals and Student Expectations**

- Cultivate a love for learning through LEGO STEAM (science, technology, engineering, art, and math) projects and student collaboration
  
- To develop observation, perseverance, self-control, and patience with classroom reminders to be aware of these things:
  - Be courteous and respectful of classroom teachers, parents, and rules
  - Listen to, engage in, and accept instruction
  - Persist in asking for help when assignments are difficult
  - Persevere by trying techniques
  - Show self-control in speech and interactions with others
  - Look at designs with curious rather than critical eyes
  - Help create a "Build 'Em Up!" classroom atmosphere

**Grading**

- Students will not receive a grade. Parents are welcome to visit the classroom anytime!