

SYLLABUS  
**3rd-5th Grade Exploring Creation with Human Anatomy and Physiology**  
Cedar Grove 2024-25

**Teachers**

Jessie Thompson (307) 899-4487 allen.jessica09@gmail.com

**Assistant**

Kristin Hosine (808) 282-2710 kristinhosein@icloud.com

**Class Details**

**Title:** Apologia Exploring Creation with Chemistry and Physics

**Ages:** 3rd-5th grades

**Day(s)/Time:** Tuesday 12:00-12:55

**Place:** TBC, Room #3

**Fees, Required Texts and Supplies**

**Class fee:** \$25

**Required Texts:**

- 1) Apologia Exploring Creation with Chemistry and Physics By: Jeannie Fulbright ISBN: 1935495984

**Class Description**

Discover the foundational elements of the universe and the building blocks of creation with *Exploring Creation with Chemistry and Physics*! Study how the universe functions through this exploration of matter and energy; lessons cover atoms and molecules, pH levels, types of mixtures, mechanics, laws of motion, dynamics of motion, energy, waves, light, machines, magnets, and more. Filled with bright photographs, fun "Try This!" experiments, and integrated narration questions, this Charlotte-Mason inspired guide to physics and chemistry will keep kids interested and engaged. Experiments, notebooking activities, "what do you remember?" narration questions, projects, and experiments help to reinforce concepts. 279 pages, hardcover. Index and answers to the narrative questions are included, as well as a supply list PDF (see above). Scripture is taken from the NIV, NASB, and ESV. Elementary Grades; Grades 1-6. May be completed in one semester or one year depending on the desired schedule.

**Reading:** Students will be asked to read a section of the text before class.

**Tuesdays & Thursdays:** Students will complete a hands-on course as they work through an introduction to chemistry and physics. Notebooking journals will be completed for each chapter. We will do hands-on projects, which may include crafts, experiments, and guest speakers.

**Goals**

**Goals:** The goal is for students to walk away with a love for learning and a general understanding of God's amazing creation. Using chemistry and physics as a springboard, students will also learn how to listen to a teacher in a classroom setting, participate in a class setting, ask questions, and look for answers.

**Grading**

Students will not receive a grade. You are welcome to talk to the teacher(s) at any time.

**SYLLABUS**  
**3rd-5th Grade P.E.**  
**Cedar Grove 2024-25**

**Teacher**

Hannah Proffit                      (307)578-6629                      hannahproffit@gmail.com

**Assistant:**

Jessica Stanley

**Class Details**

**Title:** P.E.

**Ages:** 3-5 grade

**Days/Time:** Tues: 1:00-1:55

**Place:** Gym

**Fees:** none

**Class Description**

This is a general physical education class. Students should be ready to be active and have a fun time.

**Goals and Student Expectations**

>Students are expected to have a positive attitude and a willingness to learn and try new things.

>Students should have the proper footwear for gym class hour. Parents need to help their children to remember to wear tennis shoes. Any other form of footwear makes it difficult for the kids to properly participate in the class.

**Grading**

There will not be a grade for this class.

\*There will not be a set schedule of activities for this class. I usually pick one sport or activity to work on for a month. When the month is over I will then pick something for the next month to work on and learn

SYLLABUS  
**3rd-5th History of The Early Church and the Middle Ages**  
Cedar Grove 2024-2025

**TEACHER**

Kyle Wassell (T) (530) 616-0088 [pastorwassell@gmail.com](mailto:pastorwassell@gmail.com)

**Assistants**

Sarah Wassell (T) (530) 616-0087 [wassellsr@gmail.com](mailto:wassellsr@gmail.com)

**Class Details**

**Title:** History of The Early Church and the Middle Ages

**Ages:** 3<sup>rd</sup>-5<sup>th</sup> graders

**Days/Time:** Tues: 2:00-2:55

**Place:** TBC, Room #3

**Fees**

**Fee:** None

**Books:** The Mystery of History Volume II The Early Church and the Middle Ages – *Linda Lacour Hobar*

**Class Description**

At home the selected chapter(s) for the current week should be read. On Tuesdays we will cover the selected chapters for the current week in various ways: lesson to re-instate key points in said chapter(s), Q&A, “Wall of Fame” Time Line, short re-enactments, game quizzes.

**Goals and Student Expectations**

- To encourage an appreciation for History and the accounts of Gods work in His creation during the Middle Ages.
- To learn how past events impact how we live today.
- A timeliness in starting class and ending class
- A respectful attitude towards the teacher and peers as we listen and learn and work together.

**Grading**

This won't be a formally graded class.

Parents are welcome to come and sit in on classes and inquire as to their students participation.

**SYLLABUS**  
**Song School Latin II**  
Cedar Grove 2024-25

Teacher: Kim Feathers (307) 272-8111 inhisgrayce@gmail.com  
Assistant: Teri Ryan

**Class Details:**

Title: Song School Latin II

Ages: 3rd-5th grades

Time: Tuesday 3 –3:55 pm (No Thursday)

Place: TBC, Room #3

**Fees, Required Texts and Supplies:**

Fee: \$3.00 (for photocopying and supplies)

Required text: SongSchool Latin, Book 2 (student)

Each student will need a book as we do the work in class (students get bored/lost if they do not have them in front of them. You will find this text at [Christianbook.com](http://Christianbook.com), [Amazon.com](http://Amazon.com), [Classicalacademicpress.com](http://Classicalacademicpress.com), etc. for around \$30. There are also Teacher materials (helpful for the answers), a Monkey match game, and a DVD set offered. These are not needed for the class. However, you are welcome to purchase them if they are of interest to you.

**Class Description:**

This class is specifically designed for our age group of younger kids. Our students will follow Simeon the monkey through the book (and DVD) to learn over 175 engaging everyday Latin vocabulary words for the days and months, numbers, colors, common verbs and nouns, and adjectives and adverbs. Students will also learn the Latin alphabet (writing & pronunciation), discover related English words, fill-in-the-blank stories, questions, written exercises, and songs to help them remember it all!

**Goals/Student Expectations:**

Participation and fun! There will be no grades assigned. The emphasis of this class is NOT mastery of the concepts. We want to expose our younger students to the vocabulary, concepts, and chants introduced in this workbook. They will go on to “master” these ideas in future Latin classes.

**Additional Information:**

Some of our students may struggle with writing and/or spelling in these grade levels. If your student struggles in this area, do not worry. We will aid them in class. The oral work is most important. Not all workbook pages will be completed this year. (You may even want to use some of the writing as handwriting practice at home.) The focus is on the songs, vocab, and games. Parents are always welcome to attend if they are interested!

SYLLABUS  
**Lego Club**  
Cedar Grove 2024-25

**Teachers**

Sarah Wassell  
Carin Johnson

(530) 616-0087  
(307) 271-1995

wassellsr@gmail.com  
mcjohnson29@live.com

**Class Details**

**Title:** Lego Club

**Ages:** 3rd-5th grade

**Days/Time:** Thur, 12-12:55 pm

**Place:** Room #3

**Fee, Software, Laptop**

**Fee:** \$25

**LEGO® Education SPIKE™ Essentials Set:** up to \$200 depending on fundraising efforts

**Class Description**

“LEGO® Education SPIKE™ Essential, part of the LEGO® Learning System, is the cross-curricular STEAM solution for elementary education. SPIKE Essential engages students in hands-on investigation of STEAM concepts while contributing to literacy, math, and social-emotional development. Standards-aligned STEAM learning units use everyday themes, relatable Minifigures with different personalities and familiar LEGO® building elements to solve problems through storytelling.

SPIKE Essential consists of a main elementary classroom brick set with a wide variety of LEGO® elements and intelligent hardware, along with the intuitive SPIKE™ App, all of which is accompanied by a selection of unit plans and comprehensive online and in-app support. SPIKE Essential excites students and delivers strong STEAM learning outcomes for elementary classrooms, developing their STEAM knowledge and practices, and 21st century skills.”

**Goals and Student Expectations**

- Cultivate a love for learning through LEGO STEAM (science, technology, engineering, art, and math) projects and student collaboration

- To develop observation, perseverance, self-control, and patience skills by gently reminding them of these things:

- Be courteous and respectful of classroom teachers, paraments, and rules
- Listen to, engage in, and accept instruction
- Persist in asking for help when assignments are difficult
- Persevere by trying techniques
- Show self-control in speech and interactions with others
- Look at designs with curious rather than critical eyes
- Help create a "Build 'Em Up!" classroom atmosphere

**Grading**

- Students will not receive a grade. Parents are welcome to visit the classroom anytime!

SYLLABUS  
**3rd-5th Adventures in Art**  
**Thursdays**  
Cedar Grove 2024-25

**Teacher**

Mary Carter (Th) (307) 202-1042 mary.carter@campusventures.com

**Assistants**

Brittiany Starkey (Th) (765) 586-3397 starkeybe@gmail.com

**Class Details**

**Title:** Adventures in Art

**Ages:** 3rd-5th grades

**Days/Time:** Thursdays only: 2-2:55 p.m.

**Place:** TBC, Kitchen (Maybe some visiting to "on-location" art locations-will communicate thru Band previous to this.)

**Fees**

**Fee:** \$20.00 (for art projects and supplies)

**Books:** None to purchase

**Class Curriculum referenced among others...** Artistic Pursuits, Come Look With Me, and others. Students are encouraged to bring to the teacher any interests, their ideas and reference books they would like to share. I very well may be able to incorporate these into class.

**Class Description**

In this Thursdays only class, we will have an exciting hands-on study of art through projects and discussion. We will learn to observe and discuss art concepts and have peer review sessions. In these, we seek to use a working basic vocabulary of art to discuss topics such as: difficulty/ease of mediums, what we like about each piece, how art brings out the artist's personality, color schemes, etc. and ultimately that our creative and artistic pursuits are meant to glorify our Creator.

**Goals and Student Expectations**

- I hope to cultivate a love for learning and an appreciation for art. I will encourage students to interact with and try a variety of art techniques and mediums such as: pencil, pen and ink, watercolor, oil pastels, colored pencil, and even some creative sculpture!
- Learning to make observations and work from observation will be central.
- Class will begin with prayer and students are expected to give their best efforts and cheerful attitude in challenging and new endeavors.
- Students must refrain from speaking when instructions are being given; hands should be raised for questions or for assistance.

**Grading**

There won't be a formal grade. Parents can evaluate at the end of the year (or discuss with the teacher if it helps) if they want to assign their own grade.